

YEAR 1 HISTORY

PEOPLE • PLACES • STORIES

Discover the past, understand the present, build a brighter future.

FROM THE PAST WE LEARN FOR A BRIGHTER TOMORROW



KNOW IT

Key Historical Vocabulary

- firefighter
- nurse
- diary
- source
- Great Fire
- Victorian
- past
- present
- remember
- timeline



UNDERSTAND IT

By the end of Year 1, I understand:

Significant People

- who Florence Nightingale was
- how she helped people
- why she is remembered today



The Great Fire of London

- what happened in 1666
- how and why the fire started
- how people's lives changed
- how London was rebuilt



Our Local Area – Chiseldon

- places in Chiseldon now and then
- how our local area has changed
- people and buildings that are important



USE IT

I can:

- look at simple sources (diaries, pictures, objects)
- talk about what I can see
- use words about the past, present and a timeline
- put events in order
- tell a simple story about a person or event
- notice changes over time
- use new vocabulary
- share my ideas in writing or speaking



PROVE IT

I can:

- use simple sources to help me tell the story
- explain what has changed over time
- use historical vocabulary in my retell
- put events in the correct order
- make connections between people, places and events
- present my ideas clearly in writing or speaking

STORIES FROM THE PAST HELP US UNDERSTAND OUR WORLD

YOUR HISTORY JOURNEY

1

FLORENCE NIGHTINGALE

Who was she and why is she remembered?

- her life and work
- how she helped soldiers
- how hospitals changed
- why she is important today



Can I tell the story of Florence Nightingale?

2

THE GREAT FIRE OF LONDON

What happened in 1666?

- why the fire started
- how it spread
- the people who helped
- how London changed
- how it was rebuilt



Can I explain what happened in the Great Fire of London?

3

THEN AND NOW

How has life changed in our living memory?

- homes
- transport
- schools
- toys
- everyday life



Can I spot the differences between the past and present?

4

OUR LOCAL AREA CHISELDON

What is special about our local area?

- important buildings and places
- how it has changed over time
- people who helped our community



Can I find out about the history of Chiseldon?

5

BE A HISTORIAN

How can we use sources to tell the past?

- look at diaries, pictures and objects
- put events in order
- draw a timeline
- tell a clear story
- share what I have learned



Can I use sources to retell a historical story?



RETRIEVAL PROMPTS

- 1 Who was Florence Nightingale?
- 2 What is a diary?
- 3 What happened in the Great Fire of London?
- 4 Put these pictures in order (then and now).
- 5 Name one building or place in Chiseldon that is old.

Think like a historian...



PRACTICE LADDER

- 1 Read a short source. What does it tell you?
- 2 Identify who, what and when. Who? What? When?
- 3 Sequence events. Put them in the right order.
- 4 Draw a labelled timeline. Use pictures and words.
- 5 Local walk to spot heritage. Explore Chiseldon.
- 6 End recount. Write or record your final story.



START / END CHECKPOINT

Short written or oral retell:

- ✓ Tell the story of the Great Fire of London or Florence Nightingale (30–50 words or an audio recording).
- ✓ Use a teacher rubric:
 - accuracy
 - use of vocabulary
 - sequence of events



THE YEAR 1 HISTORIAN

By the end of Year 1, I can:

- ✓ Talk about significant people and events.
- ✓ Use simple sources to find out about the past.
- ✓ Describe how life has changed.
- ✓ Use a timeline to order events.
- ✓ Notice and talk about local history in Chiseldon.
- ✓ Use historical vocabulary.
- ✓ Retell a historical story clearly.

PEOPLE
PLACES
EVENTS
CHANGE
REMEMBER

Small steps...
Big stories!

PAST
PRESENT
FUTURE